**Category 4 Rubric: Outstanding Dissertation**

Please rate the following statements using the rating scales below.

| **5**  **Strong** | **4** | **3**  **Adequate** | **2** | **1**  **Weak** |
| --- | --- | --- | --- | --- |
| Significantly advances research in the areas of applied research, evaluation, assessment, or accountability in a school or school district setting. |  | Advances research in the areas of applied research, evaluation, assessment, or accountability in a school or school district setting. |  | Minimally advances or fails to advance research in the areas of applied research, evaluation, assessment, or accountability in a school or school district setting. |
| Study’s purpose is substantive and adds to the educational field. |  | Study’ purpose adds something to the educational field. |  | The study’s purpose adds little or nothing to the educational field. |
| Uses relevant and recent research to justify and support the purpose of the study. |  | Research to justify and support the purpose of the study is evident but not always relevant or recent. |  | Research to justify and support the purpose of the study is minimal |
| Methodology is clearly described. |  | Methodology is described but is somewhat incomplete or unclear. |  | Methodology is poorly described. |
| Includes a thoughtful discussion of appropriate uses and limitations of the findings. |  | References appropriate uses and limitations of the findings but in a limited way. |  | Appropriate uses and limitations are minimal or not considered. |
| Includes discussion of special conditions that affect the use of the methodology in particular contexts. |  | Some consideration of special conditions that affect the use of the methodology in particular contexts. |  | Little or no consideration of conditions that affect the use of the methodology. |
| The faculty member’s support letter’s plaudits are discernible in the work. |  | The faculty member’s support letter’s plaudits are sometimes discernible in the work. |  | The faculty member’s plaudits are not evident in the work. |
| Free from biased language, sampling techniques, or measurement procedures. |  | Evidence of some biased language, sampling techniques, and/or measurement procedures are evident |  | Strong evidence of biased language, sampling techniques, and/or measurement procedures. |

Average Rating:

Possible Points: 40